



Abertay
University



EAN CONFERENCE PROGRAMME 2024

11-12 JUNE 2024

New Beginnings for European
Access – *Designing Equity,
Transitions and Student
Success*

#BeAbertay

A

**STUDY IN THE
TOP
SCOTTISH CITY
FOR GRADUATES**

PLACE TO



BE BOLD

HELLO

Welcome to the European Access Network Conference 2024!

We are delighted to warmly welcome you to Abertay University, Dundee, Scotland. Throughout the next 2 days we will showcase many fantastic initiatives and research projects aimed at enhancing the first-year experience.

The conference theme is 'New Beginnings for European Access – Designing Equity, Transitions and Student Success'. The three stands of this theme include:

- **Preparation** – how we prepare, set expectations, support, and enable our students to successfully transition through well designed processes.
- **Diversity** – how we reach out to and enable students from all backgrounds to progress to and succeed in tertiary education.
- **Partnerships** – how schools, colleges, universities and other agencies and organisations are working together to support student and institutional success.

Throughout the conference you will have the opportunity to interact with delegates through workshops, presentations, show and tells, posters and more. We have designed the conference programme to embrace networking and sharing of ideas. We want you to have your voice heard and would encourage you to share your perspectives and experiences throughout the conference.

Please do share your EAN conference journey on twitter using the #ean2024. We hope you enjoy your stay in Dundee.

EAN LOCAL ORGANISING COMMITTEE 2024



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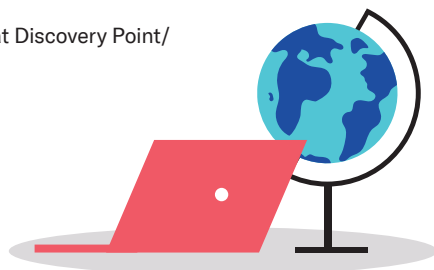
PROGRAMME STRUCTURE

TUESDAY 11 JUNE

08:30 - 09:30	Conference Registration
09:30 - 11:00	Opening Workshops
11:00 - 11:30	Refreshments
11:30 - 12:00	Conference Welcome
12:00 - 13:00	Keynote ('Bums on seats and beyond: the critical role of the first year in widening access to higher education' - Professor John McKendrick)
13:00 - 14:00	Lunch
14:00 - 15:00	Parallel Session 1
15:00 - 16:00	Poster Session + Additional Activities
16:00 - 17:00	Parallel Session 2
18:00 - 20:00	Welcome Civic Reception (Held at McManus Galleries)

WEDNESDAY 12 JUNE

09:00 - 09:30	Conference Registration
09:30 - 10:30	Parallel Session 3
10:30 - 11:00	Refreshments
11:00 - 12:15	Panel Session
12:15 - 13:15	Lunch
13:15 - 14:15	Parallel Session 4
14:15 - 14:30	Transition
14:30 - 15:30	Parallel Session 5
15:30 - 16:00	Refreshments
16:00 - 17:00	Parallel Session 6
18:30 - Late	Conference Celebration (Held at Discovery Point/ RRS Discovery)



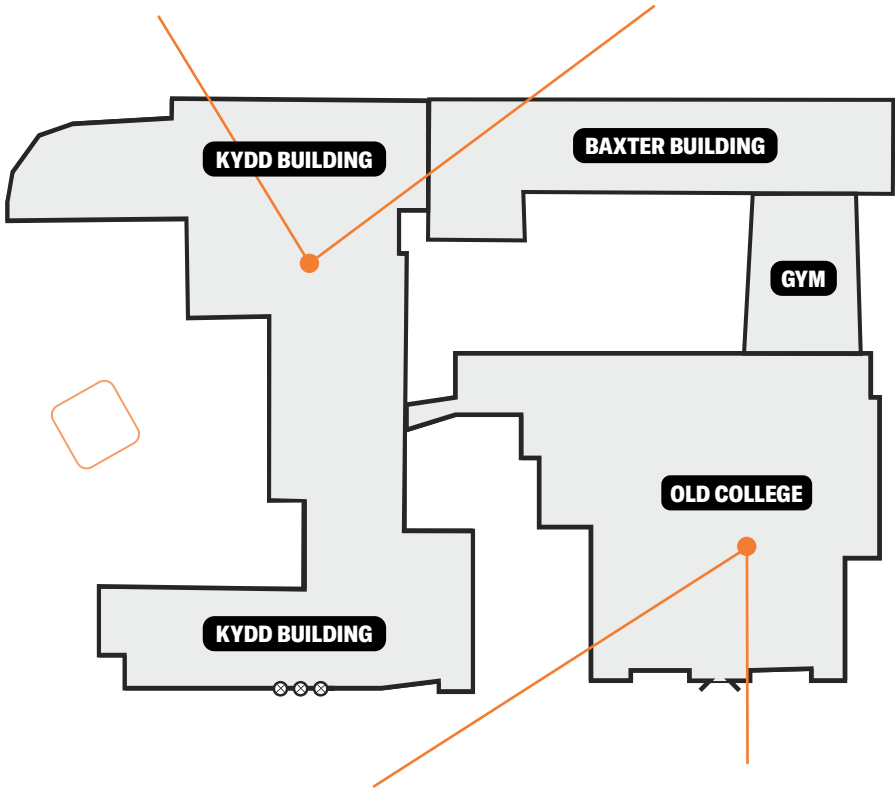
GETTING AROUND CAMPUS

KYDD BUILDING: LEVEL 2

- i 2516 – Main Lecture Theatre
- i 2521 (Parallel Session Room)
- i 2522 (Parallel Session Room)

KYDD BUILDING: LEVEL 3

- i 3508 (Parallel Session Room)
- i 3510 (Parallel Session Room)
- i 3511 (Parallel Session Room)



OLD COLLEGE: LEVEL 1

- i 1001 (Registration & Refreshments)
- i 1007 (Refreshments & Poster Room)
- i 1009 (Social Space)
- i 1006 (Social Space)
- i 1004 (Social Space)
- i 1025 (Parallel Session Room)
- i 1026 (Parallel Session Room)




OLD COLLEGE: LEVEL 3

- i 3026 (Parallel Session Room)

TUESDAY 11 JUNE



OPENING WORKSHOPS (09:30 – 11:00)

 Workshop	 Speaker	 Room
Towards a whole provider approach to widening participation and student success	Liz Thomas, University of York, England	Room 3026
SCAPP: Building a Professional Network for Widening Access and Widening Participation	Muriel Alexander, SCAPP, Scotland; Kenny Anderson, SWAPWest (Scottish Wider Access Partnership), Scotland	Room 2521
A Conversation on Diagnostics and Personalised Approaches to Student Success	Luke Millard, Abertay University, Scotland; Colin Milligan, Glasgow Caledonian University, Scotland	Room 3511
European Access Network: past, present and future	Imran Uddin, European Access Network; Katja Urbatsch, European Access Network; Mary Tupan-Wenno, European Access Network	Room 3510
AHEAD – Challenges of Widening Participation	Jason Annetts, Abertay University, Scotland; Hazel Work, Abertay University, Scotland	Room 2522
Transition in practice – creating support for students through microcredentials	Sophie Kennedy, Abertay Students' Association, Scotland; Kerith George-Briant, Abertay University, Scotland; Julie Blackwell Young, Abertay University, Scotland	Room 3508



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CONFERENCE WELCOME & KEYNOTE (11:30 – 13:00)



Maggie Woodrow Memorial Lecture: Bums on seats and beyond: the critical role of the first year in widening access to higher education

Professor John McKendrick, Commissioner for Fair Access

Main Lecture Theatre (2516)

Scotland has set an ambitious target to ensure that 20% of entrants to university (first degree, full-time, Scottish-domiciled) are from the 20% Most Deprived Areas in Scotland by 2030.

This 'fair access' agenda has led to more students from disadvantaged backgrounds accessing higher education and the share of those students increasing among the total student population. With an entrant population share of 16.5%, more work needs to be done to facilitate access to higher education. However, the fair access agenda needs to be recalibrated to give equal weight to the experience (and outcomes) of students in higher education.

Scotland loses one-in-ten of its new entrants every year, a proportion that has barely changed over the last decade and means the 5,000 students from the most disadvantaged areas have not progressed to a second year of study.




PARALLEL SESSION 1 (14:00 – 15:00)

🕒 Parallel 1.1 (Show & Tell)	👤 Speaker	📍 Room
Engaging the student voice through a physical accessibility forum	Deirdre McHugh, University of Galway, Ireland	Room 3508
Thinking Differently – Careers support for Autistic students	Jacqueline Gray, Abertay University, Scotland	Room 3508
Munster Technology University (MTU) Prepare Sensory Map, an example of universal design in education	Julie O' Donovan, Munster Technology University (MTU), Ireland	Room 3508
How do you really perceive a disabled colleague? Obstacle or inspiration	Patricia Perlman-Dee, University of Manchester, England	Room 3508

🕒 Parallel 1.2 (Show & Tell)	👤 Speaker	📍 Room
SkillSense for Assessment Mastery (SSAM) Programme	Joanne McDowell, University of Hertfordshire, England	Room 3026
Innovative approaches to supporting Student Carers	Rachael Hinchliffe, Abertay University, Scotland	Room 3026
Collaborative microcredential development: enhancing "Your Student Life" together	Sophie Kennedy, Abertay Students' Association, Scotland; Daniela Bandeva, Abertay Students' Association, Scotland	Room 3026

🕒 Parallel 1.3 (Presentation)	👤 Speaker	📍 Room
Introducing the SCAPP Professional Standards Framework & Accreditation Scheme	Alice Smith, University of Edinburgh, Scotland; Tara Webster-Deakin, University of Nottingham, England	Room 3511
A Collaborative Future-Focused Approach to Professionalising Staff Development	Kerry Gough, Nottingham Trent University, England	Room 3511



🕒 Parallel 1.4 (Presentation)	👤 Speaker	📍 Room
SciMathUS: Breaking barriers for underserved students	Janina Theron, Stellenbosch University, South Africa; Elza Lourens, Stellenbosch University, South Africa; Elsje Beyers, Stellenbosch University, South Africa	Room 3510
Foundation Year Life Science Student Transitions: A Case Study Approach	Nick Brewer, University of Dundee, Scotland; David Booth, University of Dundee, Scotland	Room 3510

🕒 Parallel 1.5 (Presentation)	👤 Speaker	📍 Room
Integrating Academic Support for Enhanced Student Transition	Deirdre Casey, Munster Technological University, Ireland; Alice Mulcahy, Munster Technological University, Ireland; Joe Murphy, Munster Technological University, Ireland	Room 2522
Incorporating Empathy into Higher Education: The Student Support and Career Development Centre	Svea Kučinić, University of Zagreb, Croatia; Ivana Maurović, University of Zagreb, Croatia; Lelia Kiš-Glavaš, University of Zagreb, Croatia; Lucija Šutić, University of Zagreb, Croatia	Room 2522

🕒 Parallel 1.6 (Presentation)	👤 Speaker	📍 Room
Talent Development in Germany – an individualised counselling programme for students	Anna Mengede, Westphalian University of Applied Sciences, Germany; Yazgi Yilmaz, Westphalian University of Applied Sciences, Germany	Room 2521
Predicting and Supporting Study Success at Thomas More UAS	Jeroen Martens, Thomas More University of Applied Sciences, Belgium; Elhasbia Zayou, Thomas More University of Applied Sciences, Belgium	Room 2521

🕒 Parallel 1.7 (Presentation)	👤 Speaker	📍 Room
Show me the money – how the 1916 Bursary enables success by providing direct financial support to Irish students during each year of their tertiary education	Declan Reilly, Irish Universities Association, Ireland	Room 1025
Our places of Learning work, when they work for everyone. Care Experienced Students, changing culture and practice through collaboration and a trauma informed lens	Lorraine Moore, Edinburgh Napier University, Scotland	Room 1025

🕒 Parallel 1.8 (Presentation)	👤 Speaker	📍 Room
The National Schools Programme – pathways to success	Steph Kirkham, Scottish Funding Council, Scotland; Erica Russell-Hensens, Scottish Funding Council, Scotland	Room 1026



CONNECT WITH COFFEE



A conference session that you enjoyed or look forward to attending



An activity or event that didn't run as you had planned



A piece of work you enjoyed working on or are proud of



The best professional development activity you've undertaken



A collaboration you were part of



One wish for the access and participation sector



POSTER SESSION & ADDITIONAL ACTIVITIES (15:00 – 16:00)

This session is designed for delegates to network, share ideas on all things access and participation. During the hour, you can engage with the posters and/or visit our additional activities which include 'connect with coffee' and 'the future of EAN'.

You are encouraged to drop in and out of each room and explore, engage and discuss.

CONNECT WITH COFFEE NETWORKING – ROOM 1006

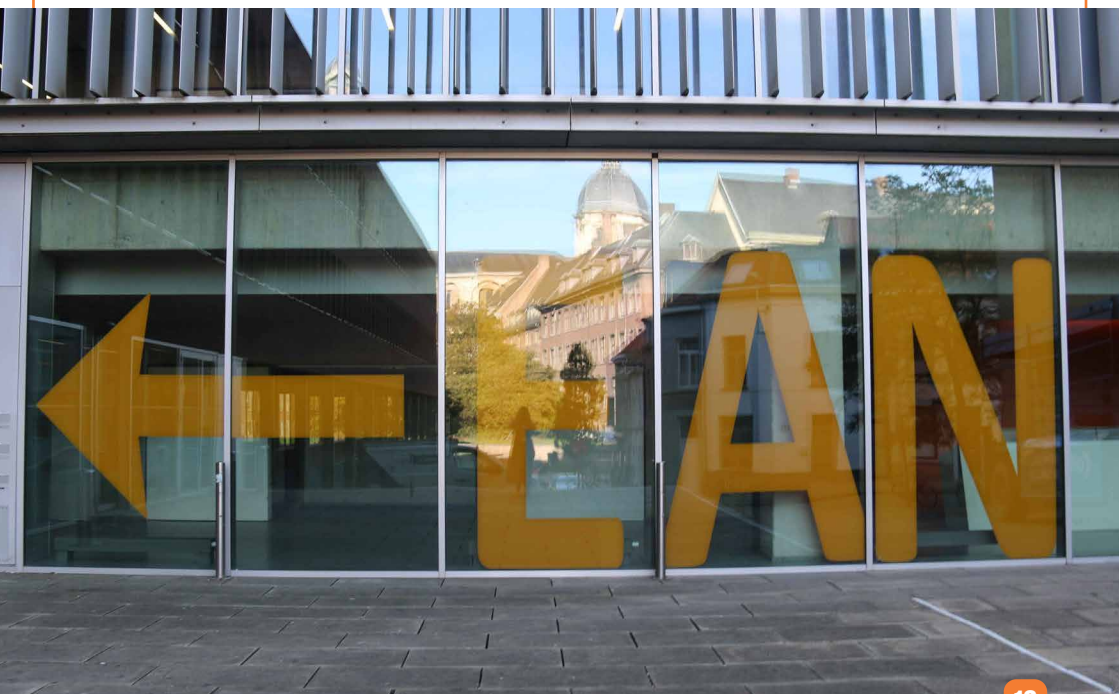
Join this networking session to build new, professional connections with your fellow Access and Participation colleagues.

THE FUTURE OF EAN – ROOM 1009

Have your say on the future of the European Access Network. This room will provide opportunities for delegates to discuss key questions about the direction and future of the European Access Network.




 Poster Session	 Speaker	 Room
Visual Communication: A tool for Widening Access Practitioners	Helen King, Access to Creative Education for Scotland, Scotland	Room 1007
Exploring equity around Widening Access across Higher Education Institutions (HEIs) in Scotland	Kelly Stewart, University of Strathclyde, Scotland	Room 1007
Applied business skills in Neuro-diverse young people	Malcolm McGregor, Edinburgh Napier University, Scotland	Room 1007
Summer school - the story of the initial steps in transition to undergraduate life	Neil Speirs, University of Edinburgh, Scotland; Susan Forrest, University of Edinburgh, Scotland	Room 1007
A database of good practice to support under-represented students	Nele Pierlet, Artevelde University of Applied Sciences, Belgium	Room 1007

📄 Poster Session Cont.	👤 Speaker	📍 Room
New European Higher Education Area Framework for the Social Dimension	Ninoslav Scukanec Schmidt, Institute for the Development of Education / Bologna Follow-up Working Group on Social Dimension	Room 1007
An exploration of the nature of students' soft skills development in the context of experiential education in contrasting business management undergraduate courses	Rod Brazier, London College of Contemporary Arts, England	Room 1007
Preparing for Success: Supporting Widening Access Applicants as they enter Higher Education	Sharon Matthews, University of Dundee, Scotland	Room 1007
ArbeiterKind.de	Susan Bargmann, ArbeiterKind.de, Germany; Lisa Maria Dziobaka, ArbeiterKind.de, Germany; Janna Voigt, ArbeiterKind.de, Germany	Room 1007
IDEM – Inclusion, Diversity & Equity in Mobility	Aaron Szczerba, Technical University of Darmstadt, Germany; Hanna Liisa Hakala, Aalto University, Finland	Room 1007






PARALLEL SESSION 2 (16:00 – 17:00)



 Parallel 2.1 (Show & Tell)	 Speaker	 Room
Progressive Partnerships: Blending College and University learning for Smoother Transitions	Amy Lorente, University of Dundee, Scotland; Nick Brewer, University of Dundee, Scotland	Room 3508
From support to success: using data to enhance student transition	Finn Kirkland, Kortext, United Kingdom; Rachel Maxwell, Solutionpath, United Kingdom	Room 3508
Personalising Support Through Student Success Officers	Lee Hutchison, Abertay University, Scotland; Kenneth Mcmonagle, Abertay University, Scotland; Sophia Forman, Abertay University, Scotland	Room 3508
Learner pathways, lifelong learning and the role of the SCQF	Donnie Wood, Scottish Credit and Qualifications Framework Partnership, Scotland; Helen Murdoch-Wilson, Scottish Credit and Qualifications Framework Partnership, Scotland	Room 3508

 Parallel 2.2 (Show & Tell)	 Speaker	 Room
DCU's Access To The Workplace	John Moriarty, Dublin City University, Ireland	Room 3026
Epistemic Injustice in Secondary Schools	Louise Durham, University of Aberdeen, Scotland	Room 3026
Integrating Widening Participation at Edinburgh Napier University	Stuart Easter, Edinburgh Napier University, Scotland	Room 3026

 Parallel 2.3 (Presentation)	 Speaker	 Room
Access to medical studies. 20 years of partnership working	Kenneth Anderson, Scottish Wider Access Programme (SWAPWest), Scotland; Neil Croll, University of Glasgow, Scotland	Room 3511
An innovative nurturing program for Dundee Widening Access Medical undergraduates	Yvonne Wedekind, University of Dundee, Scotland; Zareen Khan, University of Dundee, Scotland	Room 3511

🕒 Parallel 2.4 (Presentation)	👤 Speaker	📍 Room
Schools Programmes for Widening Access and Preparation for Student Success	Alison Browitt, University of Glasgow, Scotland; Neil Croll, University of Glasgow, Scotland; Martin Irwin, University of Glasgow, Scotland; Scott Iguchi-Sherry, University of Glasgow, Scotland	Room 1025
Exploring a long thin induction for college entrants to university	Andy Ashe, Glasgow Caledonian University, Scotland; Hannah Bennett, Glasgow Caledonian University, Scotland	Room 1025

🕒 Parallel 2.5 (Presentation)	👤 Speaker	📍 Room
Articulation Matters - The SCAPP Articulation network partnership approach to developing - supporting practitioners	Carole Mooney, Edinburgh Napier University, Scotland; Nicola Mulholland, New College Lanarkshire, Scotland	Room 2521
Supporting students moving from further to higher education: could 'articulation pedagogy' help?	Claire Mackie, University of the West of Scotland, Scotland	Room 2521

🕒 Parallel 2.6 (Presentation)	👤 Speaker	📍 Room
"We are your community!" - Building a Nationwide Community for First-Generation Students in Germany (ArbeiterKind.de)	Martina Kübler, ArbeiterKind.de, Germany; Yvonne Gajer, ArbeiterKind.de, Germany	Room 2521
First Generation - Ready for University	Thomas Troy, Vienna University Children's Office, Austria; Seline Pappenheim, Vienna University Children's Office, Austria	Room 2521

🕒 Parallel 2.6 (Presentation)	👤 Speaker	📍 Room
International Approaches to Policy for Diversity, Equity, and Inclusion	Shamit Saggat, Australian Centre for Student Equity and Success, Australia; John McKendrick, Commissioner for Fair Access, Scotland; Liz Thomas, University of York, England; Omar Khan, Transforming Access and Student Outcomes in Higher Education (TASO), United Kingdom; Tamara Massay-Trotz, Bloomfield College of Montclair State University, United States	Room 3510

WELCOME CIVIC RECEPTION (18:00 – 20:00)



McManus Galleries

All delegates are invited to the magnificent McManus Galleries for a pie and pint night.

The McManus Galleries will be open for you to explore and is located just a short walk from Abertay University. The Lord Provost of Dundee will welcome delegates to the city.



WEDNESDAY 12 JUNE



PARALLEL SESSION 3 (09:30 – 10:30)

🕒 Parallel 3.1 (Show & Tell)	👤 Speaker	📍 Room
A New Practitioner Network for Access Professionals	Laura Kwiatkowski, SCAPP (Scotland's Community of Access and Participation Practitioners), Scotland; Nicola Kennedy, Edinburgh Napier University, Scotland	Room 3508
Connect Students to the Community: Best Practices	Michelle van de Wouw, Breda University of Applied Sciences, Netherlands; Chantal van der Putten, Breda University of Applied Sciences, Netherlands	Room 3508
Island Student Network at Queen Margaret University	Suzie Dick, Queen Margaret University, Scotland	Room 3508

🕒 Parallel 3.2 (SPresentation)	👤 Speaker	📍 Room
IntoUniversity in Scotland – a thriving partnership case study	Laura Cattell, University of Edinburgh, Scotland; Kim Rowson, IntoUniversity, Scotland	Room 3511
MTU Access Service Prison Lecture Series	Laura Cattell, University of Edinburgh, Scotland; Kim Rowson, IntoUniversity, Scotland	Room 3511



🕒 Parallel 3.3 (Presentation)	👤 Speaker	📍 Room
Supporting students' transition from college to university: challenges for a 'coherent tertiary sector' in Scotland	Derek Robertson, City of Glasgow College, Scotland; Tom Cunningham, Glasgow Caledonian University, Scotland	Room 3510
Educational quality through inclusion - good practices in higher education institutions in Flanders	Veerle Conings, NVAO - Accreditation Organisation of the Netherlands and Flanders, Netherlands; Lien Beyls (NVAO), Netherlands; Chantal van der Putten, Hogeschool Rotterdam, Netherlands; Elhasbia Zayou, Thomas More, Belgium; Wastijn Bert, Erasmushogeschool Brussel, Belgium	Room 3510

🕒 Parallel 3.4 (Presentation)	👤 Speaker	📍 Room
Articulation from college to university in Scotland: a partnership approach	Duncan Cockburn, Robert Gordon University, Scotland; Lydia Rohmer, University of the Highlands and Islands (North, West and Hebrides), Scotland	Room 2522
Articulation Partnerships and the Pathways Website	Iain Hawker, Fife College, Scotland; Jon Buglass, Edinburgh College, Scotland; Tracey Kerr, Heriot-Watt University, Scotland	Room 2522

🕒 Parallel 3.5 (Presentation)	👤 Speaker	📍 Room
Bridging the Divide: A successful South African UPP hybrid strategy	Lynthon Jacobs, Stellenbosch University, South Africa	Room 2521
Enabling diverse student voices through the Access Ambassador initiative: opportunities and challenges	Olive Byrne, University College Cork, Ireland	Room 2521

🕒 Parallel 3.6 (Presentation)	👤 Speaker	📍 Room
Co-creation for Multiperspectivity and Collaboration towards inclusion in Education	Bert Wastijn, Erasmus Brussels University of Applied Sciences and Arts (EhB), Belgium	Room 3026
Induction and longitudinal induction engaging Students as Partners and PAL	Lisa Vettese Cruden, Queen Margaret University, Edinburgh, Scotland; Kirsty Lorimer, Queen Margaret University, Edinburgh, Scotland	Room 3026

🕒 Parallel 3.7 (Workshop)	👤 Speaker	📍 Room
The changing Learner: Empathetic and Equitable approaches	Paula Christie, College Development Network, Scotland	Room 1026



PANEL SESSION (11:00 – 12:15)



Navigating the Future of Access across Europe

Main Lecture Theatre (2516)

The European Access Network (EAN) presents a panel session exploring the future landscape of access and participation across Europe. From micro to macro levels, the panel will interactively discuss the role of access policies and practices with the conference.

Delegates will gain insights into the challenges facing institutional and national practices in preparing students for successful transitions into higher education, encompassing the careful setting of expectations, tailored support mechanisms, and the facilitation of well-designed processes. Furthermore, the panel will highlight the diversity in access initiatives, emphasising the importance of reaching out to and enabling students from diverse backgrounds to thrive in higher education settings.




- ✔ Imran Uddin, European Access Network, Belgium
- ✔ Erica Russell-Hensens, Scottish Funding Council, Scotland
- ✔ Monika Huesmann, The Berlin School of Economics and Law, Germany
- ✔ Sophie Kennedy, Abertay Students' Association, Scotland
- ✔ Luke Millard, Abertay University, Scotland (Panel Chair)

PARALLEL SESSION 4 (13:15 – 14:15)





 Parallel 4.1 (Show & Tell)	 Speaker	 Room
Preparation for Higher Education - “developing student peer guidance resources”	Amy Angus, Scottish Wider Access Programme (West), Scotland; Kenny Anderson, Scottish Wider Access Programme, Scotland	Room 3508
The Impact on Student Wellbeing from Engagement in University Outreach Programmes	Iain Mitchell, University of Strathclyde, Scotland; Amanda Baldwin, University of Strathclyde, Scotland	Room 3508
Engaging Minoritised Beneficiaries in Engineering Diversity Development	Olanrewaju Lewis, University of Dundee, Scotland; Deepak Shamvedi, University of Dundee, Scotland	Room 3508




 Parallel 4.2 (Presentation)	 Speaker	 Room
The ComMUniversity: A Partnership approach to Higher Education in the community	Derek Barter, Maynooth University, Ireland	Room 3511
What Shapes Parental Expectations of Children’s Future Higher Education Participation in Australia: Evidence and Challenges for Policy and Practice	Ian Li, Australian Centre for Student Equity and Success, Australia; Paul Koshy, Australian Centre for Student Equity and Success, Australia	Room 3511




 Parallel 4.3 (Presentation)	 Speaker	 Room
A Cultural Exchange Program: University of Kansas and Stellenbosch University	Ngondi Kamatuka, University of Kansas, USA; Meghan Ecker-Lyster, University of Kansas, USA; Elza Lourens, Stellenbosch University, South Africa	Room 3510
New European Higher Education Area Framework for the Social Dimension	Ninoslav Scukanec Schmidt, Institute for the Development of Education/Bologna Follow-up Working Group on Social Dimension	Room 3510



 Parallel 4.4 (Presentation)	 Speaker	 Room
Confidence and Academic Preparedness: students' experiences transitioning into undergraduate study	Felicity Cawley, University of Glasgow, Scotland	Room 2522
The weight of transition to undergraduate life	Neil Speirs, University of Edinburgh, Scotland; Gabriele Negro, University of Edinburgh, Scotland	Room 2522

 Parallel 4.5 (Presentation)	 Speaker	 Room
Progressing Inclusion through Partnerships and Professional Development	Lisa Padden, University College Dublin, Ireland; Kathryn Orr, University College Dublin, Ireland	Room 2521
'It's about what it can become!': Supporting students' dispositions for success	Mark O'Hara, Advance-HE, England; Silke Preymann, University of Applied Sciences, Upper Austria	Room 2521




 Parallel 4.6 (Presentation)	 Speaker	 Room
Participation and success of underrepresented Australian students in higher education	Gemma Cadby, Australian Centre for Student Equity and Success, Curtin University, Australia	Room 1025
Applied Business Skills - how Enable Scotland and Edinburgh Napier University have successfully collaborated to help young neuro-divergent school leavers into further education and employment	Malcolm McGregor, Edinburgh Napier University, Scotland; Madeline King, Enable Scotland, Scotland	Room 1025




 Parallel 4.7 (Presentation)	 Speaker	 Room
Developing education and guidance resources using the European Life Comp Framework	Kenny Anderson, Scottish Wider Access Programme (SWAPWest), Scotland	Room 3026






PARALLEL SESSION 5 (14:30 – 15:30)



 Parallel 5.1 (Show & Tell)	 Speaker	 Room
Reimagining the Humanities: coaching for collaborative learning and teaching	Charlotte Lewandowski, Birmingham Newman University, England; Kristin O'Donnell, Birmingham Newman University, England; Emma Folwell, Birmingham Newman University, England	Room 3508
Ethical compass: Navigating between self and social	Daniël Rambaran, The Hague University of Applied Sciences, Netherlands; Jesper Doolaard, The Hague University of Applied Sciences, Netherlands; Farah Abdoella, The Hague University of Applied Sciences, Netherlands	Room 3508
Supporting our Direct Entrants through the Abertay College Transition Programme	Kerith George-Briant, Abertay University, Scotland; Kathleen Normandin, Abertay University, Scotland; David Seath, Abertay University, Scotland	Room 3508
Building Empowerment Together: A Safe Space for Women/Femmes in Higher Education	Sameha Bouhalhoul, Amsterdam University of Applied Sciences, Netherlands; Nicole Sanches, Amsterdam University of Applied Sciences, Netherlands	Room 3508

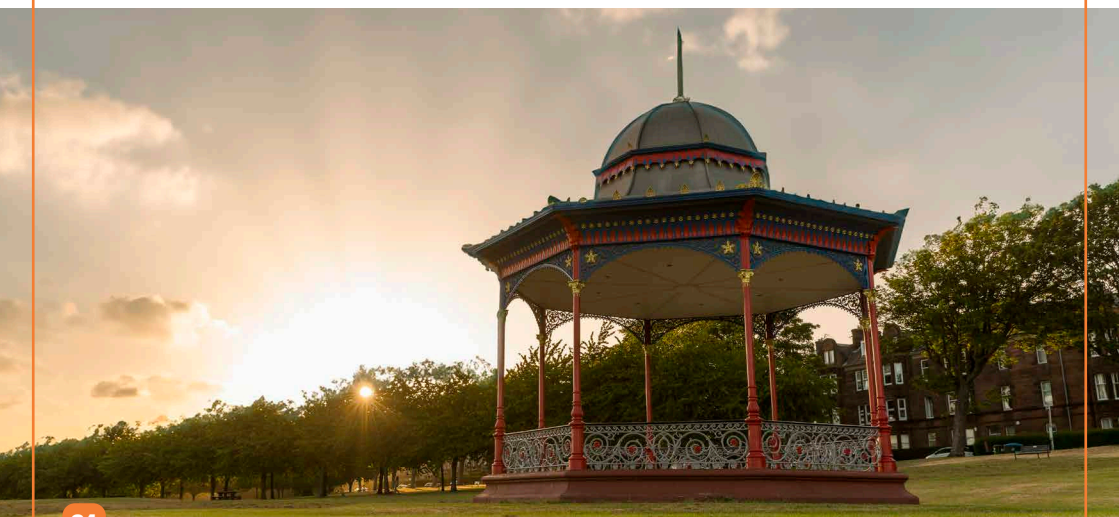
 Parallel 5.2 (Presentation)	 Speaker	 Room
Creating Trauma-Informed Cultures in Scotland's Colleges	Margaret Forisky, West Lothian College, Scotland; Paula Christie, College Development Network, Scotland	Room 3511
Evaluation Matters: Developing a Widening Participation Evaluation Community of Practice	Jennie Younger, LEAPS (Lothians Equal Access Programme for Schools), Scotland; Alison Browitt, University of Glasgow, Scotland; Karen Campbell, Independent Consultant	Room 3511

 Parallel 5.3 (Presentation)	 Speaker	 Room
Enhancing Disabled Higher Education Students' Study Engagement via Self-Determination	Hanna Liisa Hakala, Aalto University, Finland	Room 3510
Designing with, not just for: Inclusive and design-led student engagement	Tom Ritchie, University of Warwick, England; Tom Baines, Social Origin, England	Room 3510

🕒 Parallele 5.4 (Presentation)	👤 Speaker	📍 Room
The LEAPS Transitions Course: Holistic Preparation for Higher Education	Corin Anderson, LEAPS, Scotland; Tristan Craig, LEAPS, Scotland; Fi Das, LEAPS, Scotland	Room 2522
Assessment by engagement: co-creation and transition in the Foundation Year	Emma Folwell, Birmingham Newman University, England; James Brennan, Birmingham Newman University, England	Room 2522

🕒 Parallele 5.5 (Presentation)	👤 Speaker	📍 Room
Enabling Successful Transitions - A Student Partnership Journey	Carolann Bargary, Technological University of the Shannon (TUS), Ireland; Anna Murphy, Technological University of the Shannon (TUS), Ireland	Room 1025
Dundee and Angus College: the school- college partnership	Lindsey Orrock, Dundee and Angus College, Scotland; Jane Roscoe, Dundee & Angus College, Scotland; Angela Vettraino, Dundee and Angus College, Scotland	Room 1025

🕒 Parallele 5.6 (Workshop)	👤 Speaker	📍 Room
Inclusive Participation by Pedagogical Partnerships	Wätte Zijlstra, The Hague University of Applied Sciences (THUAS), Netherlands	Room 3026



PARALLEL SESSION 6 (16:00 – 17:00)



Parallel 6.1 (Show & Tell)	Speaker	Room
Next Generation Higher National – A partnership approach to reshaping qualifications for the future	David McShane, SQA - Scottish Qualifications Authority, Scotland	Room 3508
Easing the Transition: Module Assistants co-delivering curriculum	Jack Hogan, Abertay University, Scotland; Simona Gazdik, Abertay University, Scotland; Emma Montague, Abertay University, Scotland	Room 3508
Transitioning to University: Piloting a School Support Programme in Austria	Sanjay Kumar, Central European University (CEU), Vienna, Austria	Room 3508

Parallel 6.2 (Presentation)	Speaker	Room
Building on the competencies and capitals of first-generation students and professionals	Monika Huesmann, University of Applied Sciences, Germany	Room 3511
Exploring Therapy Culture's Impact on Scottish Universities: Rethinking Vulnerability	Sammy Anderson, Abertay University, Scotland	Room 3511

Parallel 6.3 (Presentation)	Speaker	Room
Skills, Support and Progression – Supporting adult learners' progression to undergraduate study	Amy McDermott, University of Glasgow, Scotland	Room 3510
Pavee Leaders : Irish Travellers in Higher Education	Rebekah Brennan, University College Cork, Ireland; Leanne McDonagh, Munster Technological University Cork, Ireland; Annemarie Quilligan, Munster Technological University Cork, Ireland	Room 3510



🕒 Parallel 6.4 (Presentation)	👤 Speaker	📍 Room
<p>Navigating the gateway to medicine: Transition experiences, challenges and successes</p>	<p>Aileen Linn, University of Glasgow, Scotland; Louise Miller, University of Glasgow, Scotland; Eilidh Ferguson, University of Glasgow, Scotland; Alison Browitt, University of Glasgow, Scotland</p>	<p>Room 2522</p>
<p>How UK medical schools support students from widening participation background</p>	<p>Zebin Khanam, University of Dundee, Scotland; Rosie Conway, University of Dundee, Scotland</p>	<p>Room 2522</p>

🕒 Parallel 6.5 (Presentation)	👤 Speaker	📍 Room
<p>Using Generative AI to Enhance the Sociological Imagination in Widening Participation: The Promise and Peril</p>	<p>Jim Moir, Abertay University, Scotland</p>	<p>Room 2521</p>
<p>Enhancing Student Well-Being: Exploring the Interplay of Spirituality and Education</p>	<p>Tamara N. Massay-Trotz, Higher Education Professional, USA</p>	<p>Room 2521</p>

🕒 Parallel 6.6 (Workshop)	👤 Speaker	📍 Room
<p>Your Story. Your Privilege – Reflecting Privilege in Academia</p>	<p>Silke Toelle-Pusch, ArbeiterKind.de, Germany; Jaana Espenlaub, ArbeiterKind.de, Germany; Sabine Hoffmann, ArbeiterKind.de, Germany; Yvonne Gajer, ArbeiterKind.de, Germany</p>	<p>Room 1025</p>

🕒 Parallel 6.7 (Workshop)	👤 Speaker	📍 Room
<p>Widening Access in Medicine: A case study for effective preparation for less-advantaged young people</p>	<p>Chris Whyte, University of Dundee, Scotland; Rob Jarvis, University of Dundee, Scotland; Yvonne Wedekind, University of Dundee, Scotland; Angus Pinsky University of Dundee, Scotland; Ebony Fitzgerald, University of Dundee, Scotland</p>	<p>Room 1026</p>

CONFERENCE CELEBRATION (18:30 – LATE)



RRS Discovery and Discovery Point

18:30 - 19:00 - Arrival Drinks

19:00 - 20:30 - BBQ & Drinks plus access to visit RRS Discovery and Discovery Point

20:30 - 22:00 - Entertainment inside the Discovery Point (Ceilidh)

22:00 - 23:30 - Informal Networking & Entertainment

The conference celebration will be held at the iconic Royal Research Ship Discovery and Discovery Point where delegates will explore this famous ship followed by a Barbeque (BBQ) and drinks on the quayside. Should the weather be inclement, don't worry, we will move to the function suite in Discovery Point which has a wonderful view of the RRS Discovery, V&A Dundee and the River Tay.

RRS Discovery & Discovery Point offer fantastic views over the river Tay towards the rolling hills of Fife which create a wonderful scene for any occasion. The keen sense of history throughout the venue contrasts and combines with the latest technology, to offer you the best of both worlds.



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